# LRSP Status Report – June 2012

**1.07 CI College and Career Ready SR 2012**

**Strategic Objective (SO):**
1.07 Prepare all students to be College and Career Ready using 21$^{st}$ Century Learning and Teaching.

**Topic of Strategic Objective (SO):**
Common Core State Standards

**Department/School:** Curriculum & Instruction

**Leader: Curriculum Director**
**Team Members:**
Central Office Curriculum; Expanded Instructional Cabinet, K-12 Teachers

**In a year, we hope to see the following progress on this strategic objective:**
Principals and teachers have a clear understanding of what the CCSS require.
Principals gain a common understanding of the process for content planning, standards-based assessment, and instructional planning, and relay this information to their staffs.
Teachers understand the process of effective content planning, standard-based assessment, and instructional planning, and begin to implement these strategies.
Teachers effectively implement the ELA Common Core Standards through writing assessments and unit development.
Principals and teachers understand how to begin plan for implementing the CC math standards.
Teachers begin using the Successful Practices Network to learn and design lessons/assessments.

**PROGRESS SUMMARY**
Implementation framework was presented to principals and instructional coaches at weekly Expanded Instructional Cabinet meetings and finalized in May, 2012 based on information compiled throughout the year. Implementation framework was presented to K-12 staff in late spring, 2012.

Expanded Instructional Cabinet finalized plan for assessment of new writing samples. An ELA Committee convened to work on the ELA (English Language Arts Common Core State Standards).

Research for best strategies for implementing Common Core Math standards was compiled and a plan was put in place for implementation of math practices in 2012-13. A Math Committee convened to work on the Math Common Core State Standards.

Bozeman High School and Sacajawea Middle School implemented the Successful Practice Network.